

**Council of State Social
Studies Specialists
CS4
Annual Meeting**



**November 27 – 30, 2007
San Diego, CA**

Visit CS4 at www.cs4online.org

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The Council of State Social Studies Specialists

would like to recognize and thank our sponsors, without whom the 2007 Annual Meeting would not have been possible.

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2006-2007 OFFICERS

PRESIDENT

Term expires 11/2007

Lewis Huffman

Coordinator: K-12 Social Studies
South Carolina Department of Education
Office of Curriculum and Standards
1429 Senate Street
Room 801D
Columbia, SC 29201

E-mail: lhuffman@ed.sc.gov
Voice: 803.734.0322
FAX: 803.734.5953

PRESIDENT-ELECT

Term expires 11/2007

Andrea Morgan

Education Specialist
Oregon Department of Education
Office of Educational Improvement and Innovation
255 Capitol Street NE
Salem, OR 97310-0203

E-mail: andrea.morgan@state.or.us
Voice: 503.947.5772
FAX: 503.378.5156

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EXECUTIVE SECRETARY

John LeFeber (appointed)

Curriculum and Instructional Developer
National Council on Economic Education
201 N. 8th Street, Suite 215
Lincoln, NE 68508
Voice: 402.438.6921
FAX: 402.438.6867
E-mail: jlefeber@ncee.net

Tuesday, November 27, 2007

3:30-5:00 p.m. **Executive Committee Meeting** Salon A

President Lewis Huffman

4:45-5:30 p.m. **New Member Meeting**

5:45 p.m. Meet in lobby of the Omni Hotel for off site dinner

6:30 p.m. **Dinner/Welcome** (Offsite) -- Ticketed Event
Harbor House Restaurant, 831 West Harbor Drive, San Diego, in
Seaport Village

Sponsor: Holt Rinehart Winston

Wednesday, November 28, 2007

7:30-8:00 a.m.	Registration	Gallery 1
	Executive Secretary John LeFeber	
8:00-9:30 a.m.	Breakfast and Program – Ticketed Event	Gallery 2
	Sponsor: Newsweek	
9:30-10:30 a.m.	Business Session 1	Gallery 1
	President Lewis Huffman	
10:30-10:45 a.m.	Break	
10:45-12:00 noon	CURRICULUM PRESENTATIONS	Gallery 1
	<ul style="list-style-type: none">• New High School Program Models for Social Studies in Ohio Presenters: Virginia R. Moore and Dr. Elizabeth Brooks <i>ODE has collaborated with representatives from higher education, school districts and classroom teachers to draft high school program models that offer alternative ways to address rigorous academic standards, provide for the development of essential workplace and citizenship skills, and prepare students for higher education. Learn about writing the models, collaborating with pilot schools and planning to implement the coursework this fall.</i>• Survey of Enacted Curriculum Presenters: State Specialists members of Social Studies SEC Development Group	
12:00-1:30 p.m.	Lunch and Program – Ticketed Event	Gallery 2
	Sponsor: Gibbs Smith	
1:30-3:30 p.m.	ASSESSMENT PRESENTATIONS	Gallery 1
	<ul style="list-style-type: none">• CSSAP Instructional Units Presenters: Dusty Shockley, Delaware, and other CSSAP representatives <i>This session will show how a collaboration of states integrated research models for alignment, instructional scaffolding, and backward design of instruction and assessment. The project has created a model for</i>	

states and districts to use for alignment of formative and summative assessment, curriculum, and instruction to produce evidence of achieving the expectations of the standards.

- **Gender Differences on Social Studies Assessments**
Presenters: Dr. Michelle Ungurait

Large gaps exist on the NAEP, AP, and statewide social studies statewide assessments between males and females in particular on traditional US history items. This short presentation will include three theoretical models from the perspective of Texas social studies supervisors, Texas male students, and Texas female students to help diagnose potential social studies assessment problems.

3:30-5:00 p.m.

“Open Space”: Specialist Discussions

Gallery 1

Facilitator: Robert Austin, Utah

Open space time for collaboration on topics of interest to smaller groups of participants. Robert will introduce the session and solicit specialists to briefly summarize the break-out session they intend to facilitate. Participants will choose which topic they will attend, and then groups will identify where they will meet, and break into smaller sessions.

There is not a plan for time for people to report back out to the larger groups, but this may be something to consider.

6:00 p.m.

Dinner and Program – Ticketed Event

Salon B

Sponsor: Teacher Curriculum Institute

Thursday, November 29, 2007

8:00-9:30 a.m. **Breakfast and Program – Ticketed Event** Gallery 2

Sponsor: Nystrom

Special Guest: *Gayle Thieman, NCSS President*

“Open Space” report out

Facilitator: Robert Austin, Utah

9:30-10:30 a.m. **PRESENTATIONS** Gallery 1

- **NCSS Standards Revision Update**
Presenters: Peggy Altoff, Colorado, and Chris McGrew, Indiana

The NCSS task force for standards revision includes two CS4 members. Chris McGrew and Peggy Altoff can discuss the process and the work, and gather feedback from members.

- **Developing Online Content Specific Study Groups for Social Studies Teachers**
Presenter: Beth Ratway, Wisconsin

This session will focus on how to develop content based online study groups for social studies teachers. Participants will actively discuss the following questions: How do we develop quality online professional development? What should the curriculum be? How do we get teachers involved? The Wisconsin experience will be shared.

10:30-10:45 a.m. **Break**

10:45-12:00 noon **CHAUTAUQUA SESSION** Gallery 1

- **The Idea of America**
Presenter: Michael Hartonian

This session introduces the new Colonial Williamsburg secondary school Project on U.S. History and Civics. The project is chaired by former Supreme Court Justice Sandra Day O'Connor. After reviewing the project design, participants will be provided paper and electronic links for more careful study upon returning to their offices.

- **50th Anniversary of the Crisis at Central High**
Presenter: Judy Butler, Georgia
-

Fifty years ago, nine black students successfully integrated Central High School in Little Rock, Arkansas. The role the teachers played has been a source of research for me for some ten years. I would be delighted to discuss the events with our group and remember this important episode in the Civil Rights Movement.

- **Fast and Dirty Instruction—Showing the Unseen—Thinking Skills**

Presenter: Jim Page

This experience/presentation will detail the instructional sequence, critical points and materials needed to think intentionally. Questions will be encouraged, and materials will be provided to make you a beginning expert in setting people free.

- **National Economics Projects**

Presenter: John LeFeber, Nebraska

The presentation will focus on the NCEE survey of the states and present curriculum resources that are available for your teachers to use.

12:00-1:30 p.m. **Lunch – Ticketed Event** Gallery 2

Sponsor: Verizon Foundation/Thinkfinity.org

1:30-2:30 p.m. **Business Session 2** Gallery 1

President Lewis Huffman

2:30-5:00 p.m. **BYOL (Bring Your Own Laptop)** Gallery 1

- **CS4 Discussion Board/Web Resources from various states**
Presenter: John LeFeber, Nebraska

This session will be directed toward using technology as we advance the social studies mission in our states. We will focus on technology and also the use of our discussion board.

- **The Power of Visual Learning Technology in Social Studies**
Presenter: Rick Reynolds, Oregon

Visual learning software will be demonstrated to help engage students, teach skills and content, and raise social studies achievement. Lessons shared will apply to all the social studies disciplines, K-12. Participants will receive new and exciting lessons using Inspiration®, Kidspiration®, and InspireData™.

6:00 p.m. **Dinner/Gift Exchange – Ticketed Event** Salon B

Sponsor: McDougal Little

Friday, November 30, 2007

7:30-9:00 a.m.	Executive Board Planning Breakfast	TBD
3:45-6:00 p.m.	Joint Session: CS4 & International Assembly State of the Art in Global Education Presenters: Gloria Alter, Chair; Glen Blankenship, Beth Ratway, Lawrence Paska, Andrea Morgan, Kenneth Tye, William Gaudelli	Gallery 1

EVALUATION FORM

To what extent do you agree with each of the following statements about the quality of the CS4 program we have presented?

The annual meeting addressed some of my personal leadership needs.
Comments:

Agree		Disagree	
1	2	3	4

The information provided will be useful for my state activities.
Comments:

1	2	3	4
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The time used for the meeting was well structured.
Comments:

1	2	3	4
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The sessions provided useful information to share and/or use in my state
Comments:

1	2	3	4
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The overall administration of the meeting was effective.
Comments:

1	2	3	4
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The presenters were knowledgeable and well informed about their topics.
Comments:

1	2	3	4
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The depth of the content presented during the sessions was satisfactory.
Comments:

1	2	3	4
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The breadth of the content presented during the sessions was satisfactory.
Comments:

1	2	3	4
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There were sufficient opportunities to ask questions, discuss issues, and network during the annual meeting.
Comments:

1	2	3	4
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There were sufficient opportunities to ask questions, discuss issues, and network during the annual meeting.
Comments:

1	2	3	4
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The level of interaction with other participants was satisfactory
Comments:

1	2	3	4
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Additional comments or suggestions for next year's program (continue on another page, if necessary):